Language Academy of Sacramento Supplemental Educational Services (SES)

INVOICE PROCESS AND TIMELINE FOR SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS 2015-2016

Date(s): Action(s):

Immediately Providers should begin contacting parents of eligible students whose names **Upon** have been provided by LAS to schedule pre-assessments and design each **Receiving** student's Student Learning Plan (SLP)**Official Student Names**

Important Information:

Month 1

1. Pre-Assessments: Providers must complete a pre-assessment to identify and reflect the student's specific achievement goals for the Student Learning Plans (SLP's). Pre-Assessments must be documented in the Student Learning Plan, Electronic Attendance Report (EAR), and Progress/Attendance Reports. **Please note pre and post Assessments are non-billable hours**.

Month 1 & 2

2. Student Learning Plans (SLP): Approved SLP's signed by the parent/guardian and your staff must be submitted to the LAS Office of Student Assistance **and** must obtain LEA approval prior to beginning tutoring. **NO EXCEPTIONS**.

Ongoing

3. Parent Contact Logs: Parent Contact Logs must be completed before an unsigned SLP can be submitted, listing three contact (3) attempts (including a letter sent to the home) to obtain a parent/guardian signature.) If students are dropped due to withdrawal or dismissal, then refer to Master Contract Section III (H) and use Attachment 11 to document the contact.

Ongoing

4. <u>Monthly activity rosters:</u> (sign-in sheets) must have sign-in/out times and signatures (not initials) completed by the parent/guardian, teacher/tutor, or students old enough to sign themselves in/out for every date they attend. (It is the provider's responsibility to ensure accuracy and completion of sign-in/out times and signatures.) **Keep original sign-in sheets on file and ready to provide copies if needed.**

Submitted Monthly

5. Progress/Attendance Reports: Providers must complete a word processed Progress/Attendance Report monthly for each student and copies must be provided to parents and school site. Completed Progress/Attendance Reports must be submitted with invoice. Final Progress/Attendance Reports must have pre/post assessment data, goals achieved, and program attendance.

Submitted Monthly	6. Invoices: Invoices and all Progress/Attendance Reports must be submitted electronically to jmorales@lasac.info and originals submitted to the Judy Morales, Language Academy of Sacramento Office. Please review all documents for accuracy and completion before submitting. Please note: Pre and Post Assessments are non-billable hours. Invoice and Progress/Attendance Reports must be submitted monthly according to the timeline below.	
	Attendance Billing Period	Date to Submit Invoice on or before:
	January 2016	March 1, 2016
	February 2016	April 1, 2016
	March 2016	May 1, 2016
	April 2016	June 3, 2016
	May 2016	June 20, 2016
	Explanations for denied invoices ar Reviewed" invoice or you will received be must be resubmitted using completed to the required progress/attendance reports you matthe service.	ay have already submitted within 30 days of
	3. Invoices approved will be reimbursed within 45 days of the Language Academy of Sacramento receiving the invoice and all required supporting documentation.	
	 End of Tutoring Services: Providers must complete tutoring services to students who have not yet met their maximum funding allocation by June 12, 2015 	
	required post-assessments, enter po	S contract period. Submit final invoice with ost-assessment including eted and signed to the Language Academy

I acknowledge that I have read and understand the process and timeline above:

SES Provider:		
Provider's Signature	Date:	